

Paper Two, Section B: Early Elizabethan England, 1558-1588

This Paper is 1 hour 45 minutes long. You should spend 55 minutes on the Elizabeth section.

This Paper tests your knowledge and understanding of both the Cold War and Early Elizabethan England.

The total number of marks for this paper is 64. The total number of marks for the Elizabeth section is 32 marks.

In the Elizabeth section you will answer question 5a, which requires you to describe 2 features of something; question 5b, which is a 12-mark explain question (3 paragraphs), and question 5c (an essay). For question 5c, you have the option of doing either i) or ii).

This revision timetable provides you with suggestions as how to revise certain topics and, importantly, what exactly you should understand from each section.

We suggest the following revision time for Elizabeth:

Key Topic 1: Queen, government and religion 1558-69

1.1 The Situation on Elizabeth's accession

1.2 The 'Settlement' of Religion

1.3 Challenge to the religious settlement

1.4 The problem of Mary, Queen of Scots

Elizabeth Key Topic 1: Queen, government and religion 1558-69

Session	Content	Suggested Activities	Exam practice	Date Completed
Session 1: Learn & Practice 1 hour	What problems faced the Virgin Queen in 1558?: <i>Elizabeth's problems when she came to power in 1558: religious question, poverty, Privy Council appointments, question of succession, foreign threats, gender, legitimacy.</i>	<ol style="list-style-type: none"> Write a list of all the problems Elizabeth faced when she became queen in 1558. Add 2 pieces of precise detail (names, dates, numbers/stats, quotes) to each problem. Sort the problems into the following categories: economic, religious and political. 	<ol style="list-style-type: none"> Describe two problems Elizabeth faced when she became Queen of England. (4 marks) <p>This needs a description which includes 2 points with additional detail for each.</p>	
Session 2: Revisit Session 1 15 minutes	What problems faced the Virgin Queen in 1558?	<ol style="list-style-type: none"> Test yourself: Without notes, produce a mindmap of Elizabeth's problems. Draw and explain connections on the mindmap to show how they link together. Include 2 precise facts for each problem. 		
Session 3: Learn & Practice 1 Hour	Why was there religious turmoil in England in 1558?: <i>Henry VIII and his break from Rome, religious changes under Edward VI and Mary I, the Great Reformation, the Counter-Reformation, differences between Catholic and Protestant beliefs, religious divisions in England, Puritan beliefs</i>	<ol style="list-style-type: none"> Produce a short timeline of religious changes from Henry's break from Rome until Elizabeth's ascension in 1558. Draw a table with the differences between Catholicism and Protestantism in 1558. Quickly sketch a map of England and label the areas which were strongly Catholic, strongly Protestant, and had Protestant support. Write a short paragraph describing Puritan views. 	<ol style="list-style-type: none"> Explain why there was religious turmoil in England in 1558. (12 marks) <p>3 reasons, each in a separate paragraph, well explained</p>	
Session 4: Revisit Sessions 1&2 15 minutes	<ol style="list-style-type: none"> What problems faced the Virgin Queen in 1558? Why was there religious turmoil in England in 1558? 	<ol style="list-style-type: none"> Test yourself: Write a song about Elizabeth's problems to the tune of 'Twinkle Twinkle Little Star'. Write a second verse specifically about her religious problems. 		

Elizabeth Key Topic 1: Queen, government and religion 1558-69

Session	Content	Suggested Activities	Exam practice	Date Completed
Session 5: Learn & Practice 1 Hour	How did Elizabeth try to create a religion acceptable to all?: <i>Religious settlement: Act of Supremacy, Act of Uniformity, the Royal Injunctions impact upon people, role of the Church courts, how the settlement was enforced</i>	<ol style="list-style-type: none"> 1. Create two advertisements/posters, one for the Act of Uniformity and one for the Act of Supremacy, detailing what each law said. 2. Write a paragraph explaining why people accepted the religious settlement. 3. Create a mind map on the role of Church courts and how the settlement was enforced. Use your C&P notes to add extra detail. 	<ol style="list-style-type: none"> 1. Describe two features of the Elizabethan religious settlement. (4 marks) <p>This needs a description which includes 2 points with additional detail for each.</p>	
Session 6: Revisit Sessions 1, 3 & 5 10 minutes	<ol style="list-style-type: none"> 1. What problems faced the Virgin Queen in 1558? 2. Why was there religious turmoil in England in 1558? 3. How did Elizabeth try to create a religion acceptable to all? 	<ol style="list-style-type: none"> 1. Test yourself: create a table with 2 columns and the headings 'problems' and 'solutions in the religious settlement'. Without using your notes, list Elizabeth's religious problems in one column and the parts of the religious settlement which helped resolve those problems in the other. Check your notes to see if you missed anything out. 		
Session 7: Learn & Practice 1 Hour	How serious was the threat from home to Elizabeth's religious plans?: <i>The Puritan challenge: Crucifix controversy and Elizabeth's reaction, Vestment controversy and Elizabeth's reaction</i> <i>The Catholic challenge: the Papacy and Elizabeth's reaction, the English nobility and Elizabeth's reaction</i>	<ol style="list-style-type: none"> 1. Create flashcards for each of the following threats: Crucifix controversy, Vestment controversy, Papacy, English nobility. Put the name of the threat on one side and at least 5 precise facts on the other side. 2. Create flashcards in a different colour for Elizabeth's reaction/response to each of the threat. Use a key word on one side and at least 3 precise facts on the other side. 3. Mix your 8 cards up, keeping them on the key word side. Match the threat to the response and try to recall the key facts. 	<ol style="list-style-type: none"> 1. Describe two features of the Puritan threat to Elizabeth's religious settlement. (4 marks) 2. Describe two features of the Catholic threat to Elizabeth's religious settlement (4 marks) <p>These need a description which includes 2 points with additional detail for each.</p>	
Session 8: Revisit Sessions 5 & 7 15 minutes	<ol style="list-style-type: none"> 1. How did Elizabeth try to create a religion acceptable to all? 2. How serious was the threat from home to Elizabeth's religious plans? 	<ol style="list-style-type: none"> 1. Test yourself: Quickly sketch a Puritan (simple clothes) and Catholic (decorative clothes). For each one, write a speech bubble with their complaints to Elizabeth about her religious settlement. 2. Write a speech bubble from Elizabeth back to the Puritan and Catholic with her responses to them. 		

Elizabeth Key Topic 1: Queen, government and religion 1558-69

Session	Content	Suggested Activities	Exam practice	Date Completed
Session 9: Learn & Practice 1 Hour	How serious was the threat from abroad to Elizabeth's religious plans?: <i>Threats from... Spain: Philip II, Spanish Inquisition</i> <i>France: religious war of 1562, involvement of Philip and Elizabeth, links to rebellion in Scotland against MQS (Treaty of Edinburgh)</i> <i>Netherlands: Spanish control and reorganisation of Dutch government, Protestant unrest, Dutch revolt</i>	<ol style="list-style-type: none"> Create flashcards with the following headings on one side, and precise facts on the other: Spanish Inquisition, French 1562 War, Treaty of Edinburgh, Dutch Revolt, Spanish Reorganisation of the Netherlands, Spanish-French Relations. Sort your cards into a pyramid 6 according to how significant a threat they were to Elizabeth. 	<ol style="list-style-type: none"> Describe two features of the Spanish threat to Elizabeth's religious settlement. (4 marks) Describe two features of the Dutch Revolt of 1566 (4 marks) <p>This needs a description which includes 2 points with additional detail for each.</p>	
Session 10: Revisit Sessions 1 & 3 10 minutes	<ol style="list-style-type: none"> What problems faced the Virgin Queen in 1558? Why was there religious turmoil in England in 1558? 	<ol style="list-style-type: none"> Test yourself: Do 'Read, Cover, Write, Check' for your work on Elizabeth's early problems, including the religious turmoil. 		
Session 11: Learn & Practice 1 Hour	Why was Mary Queen of Scots such a danger to Elizabeth?: <i>Religious: Catholic, Elizabeth's legitimacy, Divine Right, Papal support, support in England</i> <i>Political: Elizabeth's heir, has a son, Lord Darnley, strong links with France,</i> <i>Economic: cost of war against Catholic countries</i>	<ol style="list-style-type: none"> List and rank the reasons why Mary was a threat to Elizabeth in order of significance. Write a short paragraph explaining why you ranked your number 1 reason at the top. Write a script for an argument between Elizabeth and one of her advisors. The advisor is to be arguing the reasons why Mary is a threat and Elizabeth should take action against her. Elizabeth is to argue the problems with taking action against Mary (involvement of other countries, Pope, Mary's son etc) 	<ol style="list-style-type: none"> Describe two features of Mary Queen of Scots threat to Elizabeth (4 marks) Explain why Mary, Queen of Scots created a problem for Elizabeth when she came to England in 1568 (12 marks – 20 minutes) 	
Session 12: Revisit Sessions 5 & 7 15 minutes	<ol style="list-style-type: none"> How serious was the threat from home to Elizabeth's religious plans? How serious was the threat from abroad to Elizabeth's religious plans?: 	<ol style="list-style-type: none"> Test yourself: Get out your flashcards on the threat to Elizabeth's religious settlement from sessions 7 and 9. Test yourself or get a friend/family member to test you. 	<p>Explain the threat to Elizabeth's religious settlement. (12)</p> <p>3 paragraphs, each with a reason fully explained</p>	
Session 13: Revisit Topic	Sessions 1 - 13	<ol style="list-style-type: none"> Create a mind map of this topic featuring: Elizabeth's problems when she came to the throne, with a focus on religious problems; the religious settlement; threats to the religious settlement 	<p>'Elizabeth's religious settlement was a successful compromise'. How far do you agree? – essay question</p>	

Key Topic 2: Challenges to Elizabeth at home and abroad, 1569 – 88

2.1 Plots and revolts at home

2.2 Relations with Spain

2.3 Outbreak of War with Spain

2.4 The Armada

Session	Content	Suggested Activities	Exam practice	Date Completed
Session 14: Learn & Practice 1 hour	How serious was the 1569 revolt by the Northern Earls?: Causes and Course <i>Causes: political, economic, religious</i> <i>Course: Earls of Northumberland and Westmorland, Durham, Lancashire, Cheshire</i> <i>MQS, Cecil, Dudley, James Pilkington as Archbishop of Durham, Thomas Percy, Charles Neville</i>	<ol style="list-style-type: none"> Write a list of the causes of the 1569 revolt and sort them into religious, political and economic causes. Which was more significant in causing the revolt: religious, political or economic causes? Write a paragraph explaining your view. Create a storyboard telling the story of the revolt. 	<ol style="list-style-type: none"> Describe two features of the 1569 rebellion of the Northern earls. (4 marks) – 2 points with 2 pieces of detail for each Religion was Elizabeth I's main problem in the years 1558-69. How far do you agree? (16+4 marks) – 6 paragraphs including intro and conclusion 	
Session 15: Revisit Session 1 15 minutes	What problems faced the Virgin Queen in 1558?	<ol style="list-style-type: none"> Test yourself: Without notes, produce a mindmap of Elizabeth's problems. Draw and explain connections on the mindmap to show how they link together. Include 2 precise facts for each problem. 		
Session 16: Learn & Practice 1 Hour	How much of a threat were the plots to kill Elizabeth?: Ridolfi, Throckmorton and Babington plots – what happened, how much of a threat were they, why did they fail	<ol style="list-style-type: none"> Draw up a table with the key features of each plot to be able to identify the differences. Key features: aims; individuals; methods; level of threat; why it failed; consequences. 	<ol style="list-style-type: none"> Explain why the Throckmorton plot was a threat to Elizabeth (12 marks) Explain why the Catholic threat to Elizabeth I increased after 1566 (12) <p>3 reasons, each in a separate paragraph, well explained</p>	
Session 17: Revisit Sessions 1&2 15 minutes	<ol style="list-style-type: none"> What problems faced the Virgin Queen in 1558? Why was there religious turmoil in England in 1558? 	<ol style="list-style-type: none"> Test yourself: Write a song about Elizabeth's problems to the tune of 'Twinkle Twinkle Little Star'. Write a second verse specifically about her religious problems. 		

Session	Content	Suggested Activities	Exam practice	Date Completed
Session 22 Learn & Practice 1 hour	What were the causes and consequences of the Spanish Armada?: <i>Reasons for invasion, events of the invasion, why the English won, consequences of England's victory. Drake, Cadiz, Battle of Gravelines, weather, naval tactics.</i>	<ol style="list-style-type: none"> Write a rap battle between Elizabeth and Philip to explain why they will go to war. Bullet point the story of the Spanish Armada. Create a spider diagram showing why the English won. 	<ol style="list-style-type: none"> <i>'Religious Rivalry rather than commercial or political rivalry caused the war between Spain and England'</i> How far do you agree? Explain your answer (16 marks) <i>'The events of 1569-1588 show that Elizabeth's successful reputation was fully justified'</i> How far do you agree? Explain your answer (16 marks) Describe two features of Drake's attacks on Spanish shipping and trade (4 marks) Describe two features of the naval battle off Gravelines (4 marks) Describe two features of the English navy sent against the Spanish Armada (4 marks) 	
Session 23: Revisit Session 5 15 minutes	How did Elizabeth try to create a religion acceptable to all?	<ol style="list-style-type: none"> Test yourself: Without notes, draw up a table identifying the features of the Act of Uniformity and the Act of Supremacy. Check your notes to see what you got right and fill in anything you missed. 		
Session 24: Revisit topic 1 Hour	Sessions 14 – 22	<ol style="list-style-type: none"> Create a mindmap of this topic showing the three major threats to Elizabeth: rebellion of the northern earls, MQS and Spain. 		

Key Topic 3: Elizabethan society in the Age of Exploration, 1558-88

2.1 Education and leisure

2.2 The problem of the poor

2.3 Exploration and voyages of discovery

2.4 Raleigh and Virginia

Elizabeth Key Topic 3: Elizabethan society in the Age of Exploration, 1558-88.

Session	Content	Suggested Activities	Exam practice	Date Completed
Session 25: Learn & Practice 1 hour	How did education develop in Early Elizabethan England?: <i>Different types of schools: grammar, petty, Dame, universities. Types of students (gender, class, profession) who went to each, punishments, subjects.</i>	<ol style="list-style-type: none"> 1. What was the purpose of Elizabethan education? Write a paragraph explaining your answer. 2. Design a school timetable for each of the different types of school, showing subjects sat. 3. Identify which type of student would go to which type of school and match them up to the timetables you have made. 	<ol style="list-style-type: none"> 1. Describe two features of Elizabeth's education (4 marks) – 2 points, each with 2 pieces of detail 	
Session 26: Revisit Sessions 11 & 16 15 minutes	How big a threat was Mary, Queen of Scots to Elizabeth?	<ol style="list-style-type: none"> 1. Test yourself: Make a list of all the reasons why MQS was a threat to Elizabeth. Categorise them into: plots, religion, politics, economics. 		
Session 27: Learn & Practice 1 Hour	How did Elizabethans have fun?: <i>Elizabethan leisure for men and women of different classes: sports, baiting, literature, theatre, music, dancing.</i>	<ol style="list-style-type: none"> 1. Create flashcards showing different types of leisure. On one side, give the name of the activity, e.g. 'bear baiting'. On the back, write a definition for that activity and write down which type of person (gender, class) participated in it. 2. Draw a quick sketch of an Elizabethan theatre and identify the key features on your sketch. 	<ol style="list-style-type: none"> 1. Describe two features of the Elizabethan theatre (4 marks) – 2 points, each with 2 pieces of detail 2. Describe two features of sports and pastimes for the wealthy (4 marks) 3. Describe two features of sports and pastimes for ordinary people (4 marks) 	
Session 28: Revisit Sessions 11, 16 & 14 15 minutes	<ol style="list-style-type: none"> 1. How big a threat was Mary, Queen of Scots to Elizabeth? 2. How big a threat was the rebellion of the northern earls to Elizabeth? 	<ol style="list-style-type: none"> 1. Test yourself: Which was the bigger threat to Elizabeth: Mary, Queen of Scots or the rebellion of the northern earls? Create a weighing scales with arguments for each side and then write up a conclusion with a clinching argument. 		

Elizabeth Key Topic 3: Elizabethan society in the Age of Exploration, 1558-88.

Session	Content	Suggested Activities	Exam practice	Date Completed
Session 29: Learn & Practice 1 hour	Why did the ‘problem of the poor’ grow in Elizabeth’s reign?: different factors for the increase in poverty: urbanisation, rising prices, sheep farming, enclosure, rents.	1. Create flashcards with the different reasons for the increase in poverty. Put the name of the factor on one side (e.g. ‘rising prices’) and the precise detail on the other.	1. Explain why poverty increased in the early Elizabethan period (12) 2. ‘Poor harvests were the most important cause of poverty in Elizabeth’s reign’ How far do you agree? Explain your answer (16+4 marks)	
Session 30: Revisit Session 22 15 minutes	Why did the English win against the Spanish Armada?	1. Test yourself: Make a story board showing the story of the Spanish Armada, including causes. Highlight all the factors which helped the English to win.		
Session 31 Learn & Practice 1 Hour	What was the impact of the Elizabethan poor laws?: <i>impotent and able-bodied poor, vagabonds, 1563 Statue of Artificers, 1572 Vagabonds Act, 1576 Poor Relief Act</i>	1. Draw a sketch of an impotent/deserving poor person and an able-bodied/idle poor person. Annotate your sketches to explain them. 2. Create a table for the 3 government acts relating to the poor. Include a column for the aim, what the act did, and the impact of it.	1. Describe two features of the Elizabethan system of poor relief that were new. (4 marks) – 2 points, each with 2 pieces of detail 2. Explain why Elizabethans were worried about the ‘idle poor’ and vagabonds (12 marks)	
Session 32: Revisit Sessions 7 & 9 15 minutes	How bad were the threats from home and abroad to Elizabeth’s religious settlement?	1. Test yourself: Use your flashcards from sessions 7 & 9 to quiz yourself. Work with a friend or family member if you can.		

Elizabeth Key Topic 3: Elizabethan society in the Age of Exploration, 1558-88.

Session	Content	Suggested Activities	Exam practice	Date Completed
Session 33: Learn & Practice 1 hour	Why did Elizabethans embark on voyages?: <i>Reasons for voyages: trade, adventure, navigation, new ship designs, maps, rivalry.</i>	<ol style="list-style-type: none"> 1. Create flashcards showing the reasons why Elizabethans embarked on voyages with 2-3 pieces of precise detail on the back. 2. Rank the cards in order of significance. 3. Write a paragraph explaining why you have put your top card at the top. 	<ol style="list-style-type: none"> 1. The main reason that voyages of exploration were undertaken during Elizabeth I's reign was to increase England's wealth'. How far do you agree? (16+4 marks) 2. Explain why men such as Francis Drake went on voyages of exploration (12 marks) 	
Session 34: Revisit Session 1&2 15 minutes	<ol style="list-style-type: none"> 1. What problems faced the Virgin Queen in 1558? 2. Why was there religious turmoil in England in 1558? 	<ol style="list-style-type: none"> 1. Test yourself: Imagine you are Mary I. Write a letter to Elizabeth apologising for all the problems you have left her with! 		
Session 35 Learn & Practice 1 Hour	What was the significance of Drake's circumnavigation of the world?: <i>Reasons for circumnavigation, journey of circumnavigation, consequences of circumnavigation</i>	<ol style="list-style-type: none"> 1. Take your flashcards from session 33. Sort them into ones which are relevant for Drake's circumnavigation and ones which aren't, and add in any cards which are missing. 2. Create a brief timeline showing Drake's circumnavigation with no more than 5 key points. 3. List and rank the impacts of Drake's circumnavigation. What is the most impact for helping Elizabeth? What is the impact on Philip of Spain? 	<ol style="list-style-type: none"> 1. Describe two features of Drake's circumnavigation of the world (4 marks) 2. 'The success of Drake's circumnavigation was due solely to his skills as a sailor.' How far do you agree? Explain your answer (16+4 marks) 	
Session 36: Revisit Session 27 15 minutes	How did Elizabethans have fun?	<ol style="list-style-type: none"> 1. Test yourself: Use your flashcards from sessions 27 to quiz yourself. Work with a friend or family member if you can. 2. Sort the cards into a social hierarchy pyramid. Which ones did nobles participate in and which did working class participate in? 		

Elizabeth Key Topic 3: Elizabethan society in the Age of Exploration, 1558-88.

Session	Content	Suggested Activities	Exam practice	Date Completed
Session 36: Learn & Practice 1 hour	What was the significance of Raleigh's attempts to colonise Virginia?: <i>Reasons for colonisation, Native American support and resistance, problems faced by settlers, Roanoke</i>	<ol style="list-style-type: none"> 1. Create a timeline showing Raleigh's attempts to colonise Virginia. 2. Make a mindmap showing the reasons why the early attempts to colonise Virginia failed. 	<ol style="list-style-type: none"> 1. Explain why the attempt to colonise Virginia in 1585-86 was a failure. (12 marks) 2. Describe two features of the attempts to colonise Virginia in the 1580s (4 marks) 3. 'Relations with the Native Americans were the main reason for the failure of the Virginia colonies.' How far do you agree? Explain your answer (16+4 marks) 4. 'Events in the New World were the main reason for the breakdown in relations with Spain.' How far do you agree? Explain your answer (16+4 marks) 	
Session 37: Revisit Sessions 29 & 31 15 minutes	<ol style="list-style-type: none"> 1. Why did the 'problem of the poor' grow in Elizabeth's reign? 2. What was the impact of the Elizabethan poor laws? 	<ol style="list-style-type: none"> 1. Test yourself: Without checking your notes, record yourself talking for as long as possible about the problem of the poor in Elizabethan England. Play the recording back with your notes in front of you and make a note of anything you missed off. 		
Session 38 Revisit topic 1 Hour	Sessions 25 – 36	<ol style="list-style-type: none"> 1. Create a mindmap of this topic showing the different features of Elizabethan life, what kind of people engaged in each one, problems, actions and impacts for each one. 		